

MINNESOTA INSTITUTE FOR EARLY CAREER LIBRARIANS FROM TRADITIONALLY UNDERREPRESENTED GROUPS 2018

PROGRAM DESCRIPTION

The University of Minnesota Libraries will offer its 11th week-long Institute for 26 early career college and university librarians who are from traditionally underrepresented groups and are in the first three years of their professional careers. The program runs from July 16 through July 20, 2018.

OVERVIEW

The Institute focuses on the development of library leaders from diverse backgrounds. Participants will develop specific leadership abilities proven to be necessary for organizational success.

The Institute intensely focuses on enhancing personal awareness — creating unique opportunities for participants to reflect on personal leadership styles and preferences, explore strengths and areas for continued development, and connect unique cultural insights and experiences to one's professional journey.

LEARNING OBJECTIVES

The Minnesota Institute for Early Career Librarians will:

- Expose career professionals to a variety of topics relevant to current and changing realities of academic librarianship.
- Introduce participants to experts representing diverse backgrounds, perspectives and contributions to the library, higher education, technology, and archival communities.
- Learn about and explore the leadership challenges related to the increasing interdependencies of institutions and potential for collaboration.
- Facilitate participants' identification of personal leadership behaviors and goals.
- Create a platform for participants to reflect on how their diverse identities are and will be leveraged in the service of their leadership goals, their organizations and the profession.
- Create a plan for immediate development and long-term professional growth.

INSTITUTE ENVIRONMENT

Since 1998, the University of Minnesota Libraries has offered the biennial week-long institute for early career librarians from underrepresented in the profession. The Twin Cities — known for offering vibrant programming through numerous cultural, arts, and sports venues, an extensive park and recreational system, and an engaged and diverse community — is a perfect setting for this successful program.

The University of Minnesota Libraries, a leader in academic research libraries, received the Institute for Museum and Library Services National Medal in 2017, the nation's highest honor for libraries. For 23 years, the award has celebrated institutions that respond to societal needs in innovative ways.

Participants will have the opportunity to interact with leaders in academic librarianship from multiple institutions and experience our campus and the beautiful "Twin Cities" of Minneapolis and St. Paul.

FACULTY



DeEtta Jones (left)
Kathryn Deiss (right)

DeEtta Jones (DeEtta Jones & Associates) and Kathryn Deiss (Kathryn Deiss Consulting), experienced organizational and leadership development consultants and trainers, have been leading the professional and personal development component of the Institute since it began in 1998.

CONTRIBUTING FACULTY INCLUDE:

Trevor Dawes, University of Delaware; Janet Bishop, John Butler, Wendy Lougee, and Claire Stewart, University of Minnesota; Harriett Green, University of Illinois at Urbana-Champaign; and additional University of Minnesota contributors.

SCHEDULED EVENTS

July 16 (Monday)

Opening leadership session. A Welcome Dinner, hosted by the Libraries, during which participants will meet the Institute faculty and special guests, University Libraries staff members and administrators, and University and community representatives.

July 16 (Monday) – July 20 (Friday)

Morning and afternoon seminars, training, and workshops.

July 20 (Friday)

Closing day lunch, during which participants will reflect on the Institute and receive certificates of completion.

Networking and Extracurricular Opportunities:

Mid-week evening reception with University of Minnesota Libraries staff members; several evenings to explore the campus, libraries, and the Twin Cities.

ARRANGEMENTS

Participants will be provided:

- Housing in a hotel on campus Monday through Thursday night (Sunday/Friday possible to accommodate travel); rooms provided will be shared (two to a room)—private rooms are available with additional cost to be absorbed by the individual.
- Light breakfast, lunches and refreshments Tuesday through Friday
- Opening dinner Monday, reception mid-week, and concluding lunch Friday

Participants are responsible for:

- Travel arrangements and expenses. Participants are required to attend the Institute through the final session, which ends at 2:00 p.m. Friday. This is an intensive week and participants must commit to fully engage in all aspects of the entire institute.
- Meals unless noted above
- Local transportation during the Institute
- Approval from their home institutions for the time commitment to participate in the Institute and payment of a \$1,500 participation fee.



APPLICATION INFORMATION

Application information—including the process and applicant criteria—is available online at lib.umn.edu/sed/institute

DEADLINE for applications: March 10, 2018

Apply online at: continuum.umn.edu/apply-mn-institute

Questions?

Questions about the application process? Please contact Sarah Segura by email at UL-MNInstitute@umn.edu or visit the website at lib.umn.edu/sed/institute.

The Libraries will collect applications and prepare them for review and selection by the Institute Application Review Committee. Applicants will be selected by early April.

PAST PARTICIPANT COMMENTS

“The Institute introduced me to all of the people who have helped me grow in my professional life through national leadership roles. It’s amazing to have such a strong cohort supporting one another.”

—JODY GRAY,

Director, ALA Office for Diversity, Literacy and Outreach Services; 2004 MN Institute graduate

“The Institute has granted me the most substantive leadership training I’ve experienced yet. As a person of color and activist archivist, the program has given me the tools to be a better leader, to manage others more effectively, and to simply just listen. It also has given me a cohort of colleagues who make me proud to be an advocate.”

—ANNIE TANG,

Archivist, Johns Hopkins University Sheridan Libraries; 2016 MN Institute graduate